# Guitar I and Guitar II Class 1

Music 377 Guitar I, Beginning Guitar and Music 378 Guitar II (Beg/Int)
Instructor: Frank Markovich
Web to pick up handouts

http://www.smccd.edu/accounts/markovich/

Please write the above website down.

Things will be posted on both sites. There are 15 or 17 meetings this term! (Depends on class). First few basic presentations are posted!

Evening class goes from 7:00 PM to 10:00 PM Saturday class from 9:00 AM to 12:15 AM Big part of this 1st class is registration & paperwork.

. Guitar I sit on right side of class, Guitar II left side.

### Enrollment

- Wednesday class Full may not take many more. 10+ on waiting list.
- Saturday is open.
- Thursday is for more advanced students! Full to be in that class you must have taken Guitar II with a C or better or audition.
- Will decide on any add's within 45 minutes of start of class.

## 1<sup>st</sup> couple of weeks

 Broke my hand over the summer – may still have a cast on – will have to play piano.

# Syllabus

- All are on my college website: <a href="http://www.smccd.edu/accounts/markovich/">http://www.smccd.edu/accounts/markovich/</a>
- I will put announcements on the site also.
- Please pick up one of each of the handouts on the piano.
   Tonight lots of handouts as the term progresses there will be very few handouts.
- Link to Guitar I Syllabus
- Link to Guitar II Syllabus
- Note that the following slides have the syllabus for both classes – will not read to you but will talk to them a bit as I run through the slides.
- Will also send out this presentation.

#### Music 377 – Guitar I (Beginning Guitar)

Instructor Frank Markovich Phone 650-378-7301 ext 19246 Office Room 1115 -office E-mail markovich@smccd.edu See doorcard – Also 20 minutes each weekday Office morning for email. website http://www.smccd.edu/accounts/markovich/ Hours Wed class 7:00 to !0:00 pm Saturday class 9:00 AM to 12:15 PM - Room 1115

#### Description:

Basic guitar instruction. Playing techniques, notation, chords, reading, strum techniques, fingerpicking. Emphasis on popular music literature. Individual and group instruction. Plus three lab hrs/wk by arrangement. Transfer: UC; CSU.

#### Goals:

- Ability to play at least 18 chords. Chords include A, Am, A7, Bm, B7, C, C7, D, Dm, Dm7, D7, E, Em, E7, F, G, G7,F#m
- Simple strums in 4/4, 3/4 and 6/8 time
- Ability to play about 50 songs in the main keys used on the guitar
- Ability to tune the guitar
- Basic knowledge of the guitar including care of the guitar, right hand and left hand techniques, basic note reading, transposing and reading tablature.
- Ability to play a 12 bar blues and the blues scale in the key of A
- Ability to play at least 1 barre chord
- Introduction to a few key guitarists in various styles
- Basic chord theory. Notes in major, minor and 7<sup>th</sup> chords in 5 main keys.
- Basic music theory related to the guitar
- Ability to read notes on the guitar in 1st position in key of C major

#### Requirements:

- You are expected to come prepared every night with you guitar and your music both books and handouts. There will be only minimal handouts this term as the website will have the materials on it along with the books.
- Must own a guitar.
- Attendance is required more than 2 absences can result in a drop.
- Must fill out a weekly practice record and submit before the end of the term.

#### Materials and resources needed:

- Guitar School does not provide instruments.
- Books Will be using more this term. Needed by 2<sup>nd</sup> week of class.
  - o Ultimate Rock Guitar Fake Book (C edition)
- Tuner required recommend Korg
- Flat picks
- Extra set of strings
- Notebook
- Access to the internet for handouts can use the schools resources for this.

#### Information:

- Extra credit can be earned for performance in front of class and for attending of various concerts. Also for helping with class setup and teardown.
- Each student has the obligation to know and uphold the College Rules and Regulations. Students who engage in disruptive behavior conduct that interferes with the instructional, administrative, or service functions of the course can be subject to disciplinary action, including suspension and/or expulsion from the course and/or college. Specifically, cell phone interruptions, the use of iPods, habitual profanity or vulgarity, and continued willful disobedience will result in disciplinary action. Reference the Student Code or Conduct for further description of unacceptable disruptive behavior.
- Transfer to CSU UC
- In coordination with the DSPS office, reasonable accommodation will be provided for eligible students with disabilities. If you do not yet have an accommodation letter, please contact the DSPS office at (650) 738-4280.

#### Evaluation:

- Grading will be based upon the following: 35% attendance, 30% on class playing, homework, quizzes etc. and 35% on the final exam.
- There will be no midterm test. The only test is the final.
- The Final will be performance only. No written section on the final but quizzes can be performance or written.

#### Course Schedule: (note subject to change due to any extenuating circumstances)

| Class | Overall                  | Chords      | Strums                | Techniques or information  | Comments And Guitar Reference.             | Possible S                       |
|-------|--------------------------|-------------|-----------------------|--|--|----------------------------------|
| 1     | Late registration.       | D, G and    | Sweep - Use thumb     | Grading, Attendance etc. Reading a chord chart, Fingering, parts of the  | Purchase for next week. Guitar             | Tom Dooley, Mr. Tambourine M     |
|       | Introduction and         | A7          | across all the        | guitar, holding the guitar, switching between chords, basic timing. Buying   | information magazine Guitar Reference.     | Colors, The Gambler, I Walk T    |
|       | Getting Started. First 3 |             | strings. Called a     | a guitar. Key of D. What is needed. Right and Left hand position.  | Read pgs. 1-13 in Guitar Reference.        |                                  |
|       | chords.                  |             | Sweep.                | Holding a guitar. Open string notes. Ba  | Memorize the names of the notes on the     |                                  |
|       |                          |             |                       |  | onen strings!                              |                                  |
| 2     | Review - Perfection of   | Em and C    | Bass - Sweep.         | Bass notes for chords D - 4th string, A7 - 5th string, G - 6th string, Em -  | Work on the following progression: G       | I Walk The Line, Folsum Prison   |
|       | 1st chords, timing,      |             |                       | 6th string. Care of your guitar. Diff. Major and Minor Chords. Explain   | Em C to D. Play each chord 1 measure       | With No Name (Em to D), Surfi    |
|       | bass sweep.              |             |                       | timing page. Care of your guitar. First position notes on the 1st String.  | of 4/4 time. Read pg 19 in Guitar Ref.     | Give Me One Reason, Big Yello    |
|       |                          |             |                       | Notes on the open Strings  |  |                                  |
| 3     | Tuning, mastering        | D7          | Alternate bass        | More work on timing page. How to tune your guitar. Alternate bass  | Work on progression: G Em C D7 in 6/8      | Wonderful Tonight, , Brown E     |
|       | chord changes, brush     |             |                       | patterns. Talk about chord progressions. Tacits to Surfin' USA in book.  | time. Remember 6 beats per measure.        | Reason, Summertime Blues, V      |
|       | stroke. Alternate bass.  |             |                       | The Key of G. All the notes on the High E and Low E strings. Notes on  | Read page 9 (tuning) and page 23 in the    | Writter, Stand By Me, Margaritt  |
|       |                          |             |                       | the 2nd or B String  | Guitar Reference.                          |                                  |
| 4     | Scratch stroke, Using    | Review      | Door Druch Johany     | Timing 1 2& 3 4& then bass on 1 and 3 and chords on 2 and 4. 12 bar  | Do introduction to Don't Be Cruel. Read    | I Walk The Line. Folsum Prisor   |
|       | the Pick,Three patterns  |             |                       |  | pages 28 & 29 in Guitar Ref. and read      | Cruel, Kansas City in A, Hearth  |
|       | for timing.              | and peneci  | page to ties.         | of A. Notes on the 5th string all the way up. Using Flash cards to learn   | the Chromatic Scale (25) and               | Joker, Jump, Jive and Wail, Blu  |
|       | ioi uning.               |             | page to ties.         | the notes. 3/4 and 6/8 timing.   | Transposing for next week.                 | To Ride, Summertime Blues.An     |
|       |                          |             |                       | the notes. 5/4 and 5/6 timing.   | Transposing for flext week.                | Angel,                           |
| 5     | Review. Chromatic        | A and E7    | Review of all         | The Pluck strum. Right hand picking technique. Uses for the Chromatic  | Transpose High Heel Sneakers to the        | Review of all songs so far. Jum  |
| •     | Scale. Transposing.      |             | techniques.           | Scale. Notes on the guitar. Transposing. Guitar Accessories. Stings.   | key of A and Hey Jude to the key of D for  |                                  |
|       | Correct Right Hand       |             | liooniiiquooi         | Notes on all the strings on the guitar. Must be memorized withing the  | H/W (due next week).                       | Lace, Get Back, Hi Heel Sneake   |
|       | Techniques.              |             |                       | next 4 weeks. Notes on the 3rd string.   | (  | and E7. Hound Dog, Earth Ang     |
| 6     | New Strum and chords.    | Am and E    | 1 2&3&4& with a       | Review transposing, and tablature. Playing a slow song. Use of   | Start to use your ear. Read pages 76       | Greensleeves, Knockin' on Hea    |
|       |                          |             | pick. Bass Scratch    | Dynamics. Basic Ear Training. Hearing major/minor chord changes. Key   | and 77 in Guitar Reference.                | Tonight, I'm A Beliver, Evil Way |
|       |                          |             |                       | of Am. Ear training - Class to figure out for H/W Happy Birthday chords  |  | Sally, Hey Jude, It's So Easy, V |
|       |                          |             |                       | using G, C and D7 chords only. Notes on the 4t   |  | Rebel Rouser.                    |
| 7     | Introductions and        | Bm & B7     | Playing off the beat. | Introduction to 8 days a week. Timing of playing off the beat. Working out   | Get together with others on ear training.  | And I Love Her, Star Spangled    |
|       | endings. Intro. into     |             |                       | beginnings and endings. Notes on the 1st or E string. Types of Guitars.  | Read page 48 in Guitar Reference book.     | Here, Words of Love, Leaving     |
|       | note reading. Notes on   |             |                       | Changing strings. Now relating the names of the notes to the written   | Written homework on reading.               | 8 Days a Week, I Feel Fine.      |
|       | the first or E string.   |             |                       | notes. Hearing major minor and 7th   |  |                                  |
|       |                          |             |                       |  |  |                                  |
|       |                          |             |                       |  |  |                                  |
| 8     | Blues Week               | No New      | The Shuffle.          | Chuck Berry Accomp. The straight and Shuffle 1/8th note patterns. Blues  | Memorize the 12 bar blues in A. Read       | Johnny B. Goode, Kansas City     |
|       |                          | Chords.     |                       | Scale in A. Solo techniques. Memorizing the 12 bar blues. Using your   | pages 49-53 in Guitar Reference book.      | Shoes, Some Kind of Wonderfu     |
|       |                          |             |                       | ears to hear the changes.  |  | High Heel Sneakers, Lay Down     |
|       |                          |             |                       |  |  |                                  |
| 9     | Review                   |             | Review of all         | Ear training on Major/Minor chords. Difference between major and minor   | Read pages 39 and 40 in Guitar             | Midnight Special, That'll be the |
|       |                          | Chords.     | techniques.           | chords. The Key of E. Notes on the 6th string. Suspended Chords  | Reference book.                            | Sun, You Were Meant For Me,      |
|       |                          |             |                       |  |  | Wild Thing, Peggy Sue, Susie     |
|       |                          |             |                       |  |  | Your Body Is A Wonderland, Lo    |
| 10    | Barre technique          | Back to     | Technique Arpeggio    | Guitarist you should know. The 3 principle chords of each key. Arpeggio  |  | Boulevard of Broken Dreams, S    |
|       |                          | basics. 1st | picking.              | 3/4 and 6/8 picking. Review and added timing and rhythm work.  | progressions work                          | Called Love, Hey Good Lookin'    |
|       |                          | position F  |                       |  |  | the Day, Here Comes The Sun      |
|       |                          |             |                       |  |  | Susie Q, For now change C7 to    |
|       |                          |             |                       |  |  |                                  |
| 11    | Playing In Groups. Key   | E and C7    | Arrangamenta Basis    | Group playing for 1st 1/2 of class. Key of C and Am.   | Twist and shout is just 4/4   : C F   G7 : | Light My Fire, Maggie May, Sta   |
| 11    | of C.                    | r and C/    | alternate picking -   | Poroup playing for 1st 1/2 of class. Ney of C and Affi.  | Test on guitar fingerboard note locations. | Ticket to Ride, Pipeline, Time A |
|       | Joi 0.                   |             | Outside inside.       |  | rest on guitar imgerboard note locations.  | Lady Madonna, Time After Tim     |
|       |                          |             | Arpeggio              |  |  | Shade of Pale                    |
| 12    | Full Barre Chords.       | Dm, G7      |                       | Full Barre chords (6th string root).   | Read page 21 in Guitar Reference book.     | Students decide what to review   |
|       |                          | '-          | titmti picking.       | (3. 3. 3. 1.)  | Don't worry if all the strings don't sound | Along The Watchtower, Maggie     |
|       |                          |             | l                     |  | at first on the F chord. Homework to write | Day's Night, Maggie May, Runa    |
|       |                          |             |                       |  | out the chords to Happy Birthday in G -    | To Ride, Tobacco Road, Stand     |
| 13    | Review Week.             | Review      | Effects.              | Students decide what to review.  | · · · · · · · · · · · · · · · · · · ·      |                                  |
|       | Final Exam               | None        |                       | On final: 1. Piece student picks, 2. All chords through week 13, All strums  | Once you have finished you may go          |                                  |
|       |                          |             |                       | and fingerpicking, 4. Blues Scale in A, 5. Blues backup both straight and  | home.                                      |                                  |
|       |                          |             |                       | shuffle, 6. Teacher picks any song coverd in class. Will be a written part   |  |                                  |
|       | ı                        | 1           | ı                     | this term.   | I  | I                                |
|       |                          |             | EHECTS.               | On final: 1. Piece student picks, 2. All chords through week 13, All strums and fingerpicking, 4. Blues Scale in A, 5. Blues backup both straight and shuffle, 6. Teacher picks any song coverd in class. Will be a written part |  |                                  |

Late homework will have grade lowered.

Notes: 1. All Homework due 1 week from assigned date. Late homework will hav 2. This outline is subject to change. To be used as a guide only.
3. This term there are 17 meetings. Plan is to put it in where needed for review.
4. Note that songs are suggestions and songs will change by class needs.

#### **Examinations:**

Quizes: 2 given during the term - unannounced.

Two choices for final exam (given 2<sup>nd</sup> to last class):

- Performance in front of class, demonstration of proficiency. Plus individual specific topics.
- 2. Final individual exam covering all aspects of course.

#### General Information:

MUS. 377 - Beginning Guitar at Skyline College for Fall 2011 (CRN: 85853)

MUS. 377 - Beginning Guitar at Skyline College for Fall 2011 (CRN: 90148)

#### MUS. 377 GUITAR I (2)

#### (Pass/No Pass or letter grade.)

Two lecture hours and one lab hour per week plus three lab hours per week by arrangement. Recommended: MUS. 100 or equivalent.

Basic guitar instruction. Stringing, tuning, fingering, playing techniques, notation, chords and chord progressions, reading guitar music, strum techniques, fingerpicking, playing simple melodies, and accompaniment. Emphasis on popular and folk music literature. Introduction to music theory for the guitar and voice. Individual and group instruction. *Transfer credit: UC; CSU.* 

#### Music 378 – Guitar II

| Instructor      | Frank Markovich  | Phone   | 650- 378-7301 ext 19246                                   |
|-----------------|--|---------|---|
| Office          | Room 1120  | E-mail  | markovich@smccd.edu                                       |
| Office<br>Hours | See doorcard – Also 20 minutes<br>each weekday morning for email.<br>30 Min before each class by<br>appointment. | website | http://www.smccd.edu/accounts/markovich/                  |
| Class<br>times  | Wed 7:00 PM to 10:00 PM<br>Saturday 9:00 AM to 12:20 PM  |         | <u>MUS. 378-KX</u> - 83292<br><u>MUS. 378-SXH</u> - 90157 |

#### Description:

Basic guitar instruction continued from Mus 377. Areas covered include barre-chords, CAGED chord and scale theory, blues scales, major scales, accompaniment techniques, and major and minor scale patterns. Plus three lab hrs/wk by arrangement. Transfer: UC; CSU.

Prereq: MUS. 377 or demonstrated equivalent skills.

#### Goals:

- Ability to play E and A form of the Barre Chords. E and A forms of CAGED.
- Ability to tune the guitar using harmonics
- Basic alternating fingerpicking
- How to connect chords
- At least one scale type. This term Pentatonic Scales in the E and A forms
- Understanding of the CAGED chord system
- Playing more by ear. I would like each of you to play at least one melody by ear by the end of the
  course
- Ability to read notes on the guitar all 6 strings in 3 major keys
- Some basic guitarists and their contribution to guitar literature and technique

#### Requirements:

- You are expected to come prepared every night with you guitar and your music both books and handouts. There will be only minimal handouts this term as the website will have the materials on it along with the books.
- Must own a guitar.
- Attendance is required more than 2 absences can result in a drop.
- Must fill out a weekly practice record and submit before the end of the term.

#### Materials and resources needed:

- Guitar
- Books Will be using more this term. Needed by 2<sup>nd</sup> week of class.
  - o Ultimate Rock Guitar Fake Book (C edition)
- Tuner almost required recommend Korg
- Flat picks
- Extra set of strings
- Capo (recommend Kyser)

   will be needed by second week of class
- Notebook
- Access to the internet for handouts can use the schools resources for this.

#### Information:

- Extra credit can be earned for performance in front of class and for attending of various concerts. Also for helping with class setup and teardown.
- Each student has the obligation to know and uphold the College Rules and Regulations. Students who engage in disruptive behavior conduct that interferes with the instructional, administrative, or service functions of the course can be subject to disciplinary action, including suspension and/or expulsion from the course and/or college. Specifically, cell phone interruptions, the use of iPods, habitual profanity or vulgarity, and continued willful disobedience will result in disciplinary action. Reference the Student Code or Conduct for further description of unacceptable disruptive behavior.
- Transfer to CSU UC
- In coordination with the DSPS office, reasonable accommodation will be provided for eligible students
  with disabilities. If you do not yet have an accommodation letter, please contact the DSPS office at (650)
  738-4280.

#### Evaluation:

- Grading will be based upon the following: 35% attendance, 30% on class playing, homework, quizzes etc. and 35% on the final exam.
- There will be no midterm test. The only test is the final.
- The Final will be performance only. No written section on the final but quizzes can be performance or written.

#### Course Schedule: (note subject to change due to any extenuating circumstances)

| Week | Overall  | Chords                                    | Strums  | Techniques or information   | Comments And Guitar Reference.   | Possible Songs   |
|------|--|---|---|---|--|--|
| Week |  |   |   | ·   |  |  |
|      | Started. First 3 chords.   | A7 Barre<br>Chords                        | Intro to alternating<br>Fingerpicking                         | Grading, Attendance etc.Fingerpicking introduction, moveable chord forms, correct way to do the Barre Chords. Use of the Capo. Fingerpicking basics.  | Memorize the names of the notes on the<br>open strings! Read in Guitar Reference the<br>fingerpicking and 6th string root barre<br>sections. | Tom Dooley, Mr. Tambourine Man, Blowin' In The Wind, Colors, The Gambler.  |
|      | and 5th root, concept of<br>CAGED, Use of Capo                                       | C as 5th<br>root<br>barres                | Outside - Inside fingerpicking.                               | Bass runs connecting the D to the G and D to A7. Inside outside fingerpicking.<br>Progressions. 5th and 6th roots and the CAGED system introduction.  | Work on the following progression: G Em C to D. Play each chord 1 measure of 4/4 time. Time of Your Life with Pedal Point on 1st 3 chords.   | I Walk The Line, Folsum Prison, Don't Be Cruel, Horse With<br>No Name (Em to D), Surfin' USA, Time of Your Life, Give Me<br>One Reason, Big Yellow Taxi, Still The One   |
| 3    | Advanced Tuning<br>methods (Harmonics) T<br>TiTmTi fingerpicking.                    |   | T TiTmTi<br>fingerpicking. Timami<br>in 3/4 time.             | More work on timing page. How to tune your guitar using Harmonics. T TiTmTi fingerpicking. Intro to Surfin' USA in book. The Key of G. All the notes on the High E and Low E strings.   |  | Amazing Grace, Earth Angel, Wonderful Tonight, , Brown<br>Eyed Girl, Give Me One Reason, Summertime Blues, Wild<br>Thing, Paperback Writter, Stand By Me, Margarittaville, Proud<br>Mary   |
| 4    |  |   | Review fingerpicking up to this point. Do a syncopated strum. | Timing 1 2(& 3) 4& 12 bar blues form. Reading Tablature. How to listen to chord changes. The Key of A. Notes on the 5th string all the way up. Using Flash cards to learn the notes.  | Do introduction to Don't Be Cruel in 4th position. Will also work on the rhythmic part and may work on the bass part.                        | I Walk The Line, Folsum Prison, Blues in A, Don't Be Cruel,<br>Kansas City in A, Heartbreak Hotel in A, The Joker, Jump,<br>Jive and Wail, Blue Suede Shoes, Ticket To Ride,<br>Summertime Blues.  |
| 5    | Review. Chromatic<br>Scale. Transposing.<br>Correct Right Hand<br>Techniques.        |   | Review of all fingerpicking and the syncopated strum.         | Uses for the Chromatic Scale. Notes on the guitar. Transposing. Learn notes up the neck.  | Transpose High Heel Sneakers   | Review of all songs so far. Get Back, Arms Wide Open,<br>Steal My Kisses, Born To Be Wild, Gloria, Here Comes The<br>Sun, Sweet Home Alabama, Sweet Little 16.   |
|      |  | as barre.<br>CAGED<br>review              | Another syncopated strum. Fingerpicking a pinch.              | CAGED reviewed. G Major Scale in 2nd position. New Chords, another syncopated strum. Simple solo using the G major scale to Knockin' on Heaven's Door. Playing the melody.  | Use your ear more.   | Greensleeves, Knockin' on Heaven's Door, Lion Sleeps<br>Tonight, I'm A Beliver, Evil Ways, Hey Jude, Lay down Sally,<br>Hey Jude, It's So Easy, Words of Love, Memphis, Rebel<br>Rouser.   |
|      | Introductions and endings. Intro. into note reading. Notes on the first or E string. | Bm  | Playing off the beat.   | Introduction to 8 days a week as it is on the record. Bm barre for both the E and A forms of CAGED.   | Start to visualize the moveable forms. At this point the E form should be sounding fairly good.  | 8 Days a Week, I Feel Fine and Secret Agent Man.<br>Tangerine, Come As You Are notes and chords to Walk Don't<br>Run (Start), Words of Love, You're No Good, Hey Jude, It's<br>So Easy, Memphis, Secret Agent Man, Crocodile Rock, Sea<br>of Love, Solitary Man. |
| 8    |  | No New<br>Chords.                         | The Shuffle.  | Variations to the blues backup. The Blues scale in the G form of CAGED and how it moves. Playing blues backup up and down the neck in many keys.  | Memorize the 12 bar blues in A. Read pages 49-53 in Guitar Reference book.   | Johnny B. Goode, Kansas City, Hound Dog, Blue Suede<br>Shoes, Some Kind of Wonderful, and Pride and Joy, High<br>Heel Sneakers, Lay Down Sally, Louie Louie.   |
| 9    |  | B7 and<br>B9 barre<br>in A and<br>E forms | Roll picking  | Rolls and application. The 7th and 9th chords. How extensions work.   | Fingerpicking should be done 5 min. per day.<br>Read pages 39 and 40 in Guitar Reference<br>book.  | Midnight Special, That'll be the Day House of the Rising Sun,<br>You Were Meant For Me, Here Comes The Sun, Wild Thing,<br>Peggy Sue, Susie Q  |
| 10   |  | Minor 7th                                 | Review all<br>fingerpicking                                   | Minor 7th and 9th chords. Playing parts to songs such as Twist and Shout. A form of the major scale.  | Chord substitution.  | Twist and Shout, Heard it through the Grapevine, Rockin Bobin, Time after Time, Wooley Bully, Kryptonite, and Suzie Q, Do You Wanna Dance, I Wanna Hold Your Hand, Louie Louie, Freebird, Got to get you into my life, Let the Good Times Roll, Reelin and Roc   |
| 11   |  | II V<br>chords in<br>each key             | Arrangements.   | Group playing for 1st 1/2 of class. Key of C and Am.  | Freight Train as an arrangement pt 1   | Light My Fire, Maggie May, Stand By Me, Runaway, and<br>Ticket to Ride, Pipeline, Time After Time, What'd I Say, Lady<br>Madonna, Time After Time, Walk This Way. Whiter Shade of<br>Pale  |
| 12   |  |   | Hammers and pulls in fingerpicking                            | Adding in articulation on the fretting hand. The other 3 moveable forms.  | Freight Train as an arrangement pt 1   | Students decide what to review. Dock of the bay and All Along<br>The Watchtower, Maggie Mae, Purple Haze, Hard Day's<br>Night, Maggie May, Runaway, Sleepwalk, Ticket To Ride,<br>Tobacco Road, Stand By Me.   |
| 13   | ,  | Review                                    | Playing off the beat.   | Scale and chord theory. How chords are derived from scales. How to figure out the notes in any major scale. How chords move from one chord to the next.   |  | This Kiss, This Kiss, Dreams, Rhiannon, Freebird, Runaway, You're No Good.   |
| 14   | Video's.   | Gm  | Articulation such as<br>Legato<br>Effects.                    | Go over what will be on the final exam. Hammers, pulls, slide, bends and harmonics.  Students decide what to review.  | Be sure to choose song that you will play for your final.  | Final  |
| 16   |  | None                                      | ETIEUIS.  | Students decide what to review.  On final: 1. Piece student picks, 2. All chords through week 13, All strums and fingerpicking, 4. Blues Scale in A, 5. Blues backup both straight and shuffle, 6. Teacher picks any song covered in class. Will be a written part this term. | Once you have finished you may go home.  |  |
| 17   | 7 Pass back finals, critique None Performance tips.                                  |   |   | Where to go from here.  |  |  |
|      | otes: 1. All Homework due 1 week from assigned date.                                 |   |   | Late homework will have grade lowered.  |  | 1  |

- Notes: 1. All Homework due 1 week from assigned date.

  2. This outline is subject to change. To be used as a guide only.

  3. Song titles may not be played but are just a possibility.

  4. There will be some unannounced quizes this term!

**Examinations:** 

Playing midterm 9th week.

Final Exam week 16

Misc

- Playing midterm in week 9
- Final in week 15
- 3 Written assignments including Guitar Fingerboard Timing and Transposing.
- Entire guitar reference must be read presentations on CD looked at and practice with CD required.
- Practice record must be turned in by the end of the course for credit to be issued. Failure to do so will result in a IncF.
- Cell phones etc. must be put on vibrate during class time.
- In coordination with the DSPS office, reasonable accommodation will be provided for eligible students with disabilities. If you do not yet have an accommodation letter, please contact the DSPS office at (650) 738-4280.
- Homework and class playing evaluation can be made up with a valid medical excuse otherwise a grade lower for each week delinquent.
- Below is a tentative class schedule tunes listed are for example only.
- Each student has the obligation to know and uphold the College Rules and Regulations. Students who engage in disruptive behavior conduct that interferes with the instructional, administrative, or service functions of the course can be subject to disciplinary action, including suspension and/or expulsion from the course and/or college. Specifically, cell phone interruptions, the use of iPods, habitual profanity or vulgarity, and continued willful disobedience will result in disciplinary action. Reference the Student Code or Conduct for further description of unacceptable disruptive behavior.

Two choices for final exam:

- 1. Performance in front of class, demonstration of proficiency.
- 2. Final individual exam covering all aspects of course.

MUS. 378 - Intermediate Guitar at Skyline College for Fall 2011 (CRN: 90157)

MUS. 378 - Intermediate Guitar at Skyline College for Fall 2011 (CRN: 83292)

**MUS. 378 GUITAR II (2)** 

(Pass/No Pass or letter grade.)

Two lecture hours and one lab hour per week plus three lab hours per week by arrangement. Prerequisite: MUS. 377 or demonstrated equivalent skills.

Continuation of skills begun in MUS 377. Areas covered include barre-chords, CAGED chord/scale theory, blues scales, accompaniment techniques, and major and minor scale patterns. Emphasis on popular music literature. Intermediate music theory for the guitar. Individual and group instruction. *Transfer credit: UC; CSU.* 

Skyline College: MAP Department: Music Number of Units: 2

#### Critical Dates for this Course

Last day to add class: 30-AUG-2011

Last day to drop with a refund: 30-AUG-2011

Last day to drop without a "W": 09-SEP-2011

#### Music 377 - Guitar I (Beginning Guitar)

Instructor Frank Markovich Phone 650- 378-7301 ext 19246

Office Room 1120 E-mail markovich@smccd.edu

By appointment – Wed –

Office Thurs 6:20 PM 6:50 PM,

Hours Saturday 8:20 AM to 8:50 AM website http://www.smccd.net/accounts/markovich/

Also email in the AM each

weekday

#### Text:

• Guitar Reference - F. Markovich

Rock Guitar Fakebook – C edition – Hal Leonard

#### Description:

Basic guitar instruction. Playing techniques, notation, chords, reading, strum techniques, fingerpicking. Emphasis on popular music literature. Individual and group instruction. Plus three lab hrs/wk by arrangement. Transfer: UC; CSU.

#### Goals:

- Ability to play at least 18 chords. Chords include A, Am, A7, Bm, B7, C, C7, D, Dm, Dm7, D7, E, Em, E7, F, G, G7,F#m
- Simple strums in 4/4, 3/4 and 6/8 time
- Ability to play about 50 songs in the main keys used on the guitar
- Ability to tune the guitar
- Basic knowledge of the guitar including care of the guitar, right hand and left hand techniques, basic note reading, transposing and reading tablature.
- Ability to play a 12 bar blues and the blues scale in the key of A
- Ability to play at least 1 barre chord
- Introduction to a few key guitarists in various styles
- Basic music theory related to the guitar
- Ability to read notes on the guitar in 1st position in key of C major

#### Requirements:

 You are expected to come prepared every night with you guitar and your music – both books and handouts. There will be only minimal handouts this term as the website will have the materials on it along with the books.

#### Materials and resources needed:

- Guitar
- Books Will be using more this term. Needed by 2<sup>nd</sup> week of class.
  - o Guitar Reference F. Markovich
  - o Ultimate Rock Guitar Fake Book (C edition)
- Tuner srequired recommend Korg
- Flat picks
- Extra set of strings
- Notebook
- Access to the internet for handouts can use the schools resources for this.

#### Evaluation:

- Grading will be based upon the following: 35% attendance, 30% on class playing, homework, quizzes etc. and 35% on the final exam.
- There will be no midterm test. The only test is the final.
- The Final will be performance only. No written section on the final but quizzes can be performance or written.

| Class    | Overall  | Chords                               | Strums   | Techniques or information  | Comments And Guitar Reference.   | Possible Songs   |
|----------|--|--------------------------------------|--|--|--|--|
| 1        | Late registration.<br>Introduction and<br>Getting Started. First<br>3 chords.  | D, G and<br>A7                       | across all the<br>strings. Called a<br>Sweep.                    | Grading, Attendance etc. Reading a chord chart, Fingering, parts of the guitar, holding the guitar, switching between chords, basic timing. Buying a guitar. Key of D. What is needed. Right and Left hand position. Holding a guitar. Open string notes. Ba                 | Purchase for next week. Guitar information magazine Guitar Reference. Read pgs. 1-13 in Guitar Reference. Memorize the names of the notes on the open strings!         | Tom Dooley, Mr. Tambourine Man, Blowin' In The Wind, Colors, The Gambler, I Walk The Line, Folsum Prison.  |
| 2        | Review - Perfection of<br>1st chords, timing,<br>bass sweep.   | Em and C                             | Bass - Sweep.  | Bass notes for chords D - 4th string, A7 - 5th string, G - 6th string, Em - 6th string. Care of your guitar. Diff. Major and Minor Chords. Explain timing page. Care of your guitar. First position notes on the 1st String. Notes on the open Strings                       | Work on the following progression: G<br>Em C to D. Play each chord 1 measure<br>of 4/4 time. Read pg 19 in Guitar Ref.   | IWalk The Line, Folsum Prison, Don't Be Cruel, Horse With No Name (Em to D), Surfin' USA, Time of Your Life, Give Me One Reason, Big Yellow Taxi, Still The One  |
| 3        | Tuning, mastering<br>chord changes, brush<br>stroke. Alternate<br>bass.  | D7                                   | Alternate bass   | More work on timing page. How to tune your guitar. Alternate bass patterns. Talk about chord progressions. Tacits to Surfin' USA in book. The Key of G. All the notes on the High E and Low E strings. Notes on the 2nd or B String  | Work on progression: G Em C D7 in 6/8 time. Remember 6 beats per measure. Read page 9 (tuning) and page 23 in the Guitar Reference.                                    | Wonderful Tonight, , Brown Eyed Girl, Give Me One<br>Reason, Summertime Blues, Wild Thing, Paperback<br>Writter, Stand By Me, Margarittaville, Proud Mary  |
| 4        | Scratch stroke, Using<br>the Pick,Three<br>patterns for timing.  | Review<br>and<br>perfect             | Bass Brush.<br>Johnny Cash style.<br>Timing page to ties.        | Timing 1 2& 3 4& then bass on 1 and 3 and chords on 2 and 4. 12 bar blues form. Reading Tablature. How to listen to chord changes. The Key of A. Notes on the 5th string all the way up. Using Flash cards to learn the notes. 3/4 and 6/8 timing.                           | Do introduction to Don't Be Cruel. Read pages 28 & 29 in Guitar Ref. and read the Chromatic Scale (25) and Transposing for next week.                                  | IWalk The Line, Folsum Prison, Blues in A, Don't Be<br>Cruel, Kansas City in A, Heartbreak Hotel in A, The<br>Joker, Jump, Jive and Wail, Blue Suede Shoes, Ticket<br>To Ride, Summertime Blues.Amazing Grace, Earth<br>Angel, |
| 5        | Review. Chromatic<br>Scale. Transposing.<br>Correct Right Hand<br>Techniques.  | A and E7                             | Review of all techniques.  | The Pluck strum. Right hand picking technique. Uses for the Chromatic Scale. Notes on the guitar. Transposing. Guitar Accessories. Stings. Notes on all the strings on the guitar. Must be memorized withing the next 4 weeks. Notes on the 3rd string.                      | Transpose High Heel Sneakers to the key of A and Hey Jude to the key of D for H/W (due next week).   | Review of all songs so far. Jump Jive and Wail, Kansas<br>City, Johnny B. GoodeBlue Suede Shoes, Chantilly<br>Lace, Get Back,Hi Heel Sneakers,Change chords to A<br>D and E7, Hound Dog, Earth Angel, When The Saints.         |
| 6        | New Strum and chords.  | Am and E                             | 1 2&3&4& with a pick. Bass Scratch                               | Review transposing, and tablature. Playing a slow song. Use of Dynamics. Basic Ear Training. Hearing major/minor chord changes. Key of Am. Ear training - Class to figure out for HW Happy Birthday chords using G, C and D7 chords only. Notes on the 4t                    | Start to use your ear. Read pages 76 and 77 in Guitar Reference.   | Greensleeves, Knockin' on Heaven's Door, Lion Sleeps<br>Tonight, I'm A Beliver, Evil Ways, Hey Jude, Lay down<br>Sally, Hey Jude, It's So Easy, Words of Love,<br>Memphis, Rebel Rouser.                                       |
| 7        | Introductions and endings. Intro. into note reading. Notes on the first or E string.   | Bm & B7                              | Playing off the beat.  | Introduction to 8 days a week. Timing of playing off the beat. Working out beginnings and endings. Notes on the 1st or E string. Types of Guitars. Changing strings. Now relating the names of the notes to the written notes. Hearing major minor and 7th                   | Get together with others on ear training.<br>Read page 48 in Guitar Reference<br>book. Written homework on reading.  | And I Love Her, Star Spangled Banner, Wish You Were Here, Words of Love, Leaving on a Jet Plane, Lyin Eyes 8 Days a Week, I Feel Fine.   |
| 8        | Blues Week   | No New<br>Chords.                    | The Shuffle.   | Chuck Berry Accomp. The straight and Shuffle 1/8th note patterns. Blues Scale in A. Solo techniques. Memorizing the 12 bar blues. Using your ears to hear the changes.   | Memorize the 12 bar blues in A. Read pages 49-53 in Guitar Reference book.   | Johnny B. Goode, Kansas City, Hound Dog, Blue<br>Suede Shoes, Some Kind of Wonderful, and Pride and<br>Joy, High Heel Sneakers, Lay Down Sally, <istang<br>Sally.</istang<br>  |
| 9        | Review   | Suspende<br>d Chords.                | Review of all techniques.  | Ear training on Major/Minor chords. Difference between major and minor chords. The Key of E. Notes on the 6th string. Suspended Chords   | Read pages 39 and 40 in Guitar<br>Reference book.  | Midnight Special, That'll be the Day House of the Rising<br>Sun, You Were Meant For Me, Here Comes The Sun,<br>Wild Thing, Peggy Sue, Susie Q Under The Bridge,<br>Your Body Is A Wonderland, Long Black Veil, Pride and       |
| 10       | Barre technique  | Back to<br>basics. 1st<br>position F | Technique<br>Arpeggio picking.                                   | Guitarist you should know. The 3 principle chords of each key.  Arpeggio 3/4 and 6/8 picking. Review and added timing and rhythm work.   | Theory - Lots o new songs and how the progressions work  | Boulevard of Broken Dreams, Stay, Crazy Little Thing<br>Called Love, Hey Good Lookin', What'd I Say, That'll be<br>the Day, Here Comes The Sun, Wild Thing, Peggy Sue,<br>Susie Q, For now change C7 to just C                 |
| 11       | Playing In Groups. Key of C.   | F and C7                             | Arrangements. Basic alternate picking - Outside inside. Arpeggio | Group playing for 1st 1/2 of class. Key of C and Am.   | Twist and shout is just 4/4   : C F   G7 :  <br>Test on guitar fingerboard note<br>locations.  | Light My Fire, Maggie May, Stand By Me, Runaway,<br>and Ticket to Ride, Pipeline, Time After Time, What'd I<br>Say, Lady Madonna, Time After Time, Walk This Way.<br>Whiter Shade of Pale                                      |
| 12       | Full Barre Chords.   | Dm, G7                               | Moveable chords. T titmti picking.                               | Full Barre chords (6th string root).   | Read page 21 in Guitar Reference<br>book. Don't worry if all the strings don't<br>sound at first on the F chord. Homework<br>to write out the chords to Happy Birthday | Students decide what to review. Dock of the bay and All<br>Along The Watchtower, Maggie Mae, Purple Haze,<br>Hard Day's Night, Maggie May, Runaway, Sleepwalk,<br>Ticket To Ride, Tobacco Road, Stand By Me.                   |
| 13<br>14 | Review Week.<br>Final Exam   | Review<br>None                       | Effects.   | Students decide what to review.  On final: 1. Piece student picks, 2. All chords through week 13, All strums and fingerpicking, 4. Blues Scale in A, 5. Blues backup both straight and shuffle, 6. Teacher picks any song coverd in class. Will be a written part this term. |  |  |
| Notes:   | es: 1. All Homework due 1 week from assigned date.  2. This outline is subject to change. To be used as a guide only.  3. This term there are 17 meetings. Plan is to put it in where needed for review. |                                      |  | le only.   |  |  |
|          | 4. Note that songs are s   |                                      |  |  |  |  |

# What I am responsible for

- I will help guide you through learning the guitar.
- I will teach you how to play the guitar not necessarily how to play particular songs.
- Songs are used only to get points across.
- I tie in real life examples comparing music to other areas of life. I am big on analogies to help you see that other disciplines relate to the guitar.

# Parking

- Please note the following parking information for you and your students/staff:
- Parking in student lots will be free for students until the end of the first week.
- For Saturday they did not tag last year. I can't promise that but I expect it will be the same this term.
- They will tag in the staff lots from day 1. If you are parked in staff parking please move your auto to avoid a ticket!!!
- Do not park in handicapped unless you have a right to.

### Credit/No Credit

- You have to do this online now. If you want this option do it immediately. Many students want to do this later.
- You can't sign up in class for this.
- There is a deadline for it and it is only 4 weeks into the term!!
- You must also let me know best with an email.
- This caught a number of students by surprise last term.

### Using the book Guitar Reference

 You will need to get this material online – copy my website – on the white board.

| Studen | nt Information Sheet Fall 2011 – Please Pri   | nt   |  |  |  |  |  |
|--------|---|--|--|--|--|--|--|
| Name_  | ,   |  |  |  |  |  |  |
|        | that the first 4 questions are for contacting yes the back of this paper for longer answers     | you. Most important are the first 2 questions, you you may have: |  |  |  |  |  |
| 1.     | Email address:  | _  |  |  |  |  |  |
| 2.     | Preferred phone #:  |  |  |  |  |  |  |
| 3.     |   | Guitar I, Guitar II, Guitar IV, Ensemble,                        |  |  |  |  |  |
|        | 665, 690.   |  |  |  |  |  |  |
| 4.     | List previous musical experience:   |  |  |  |  |  |  |
| 5.     | Can you read traditional music notation? Yes/No Tablature? Yes/No                               |  |  |  |  |  |  |
| 6.     | List the guitar brand and model (if you know it) of the guitar you will be using for this class |  |  |  |  |  |  |
| 7.     | Your profession.  |  |  |  |  |  |  |
| 8.     | Any special problems that you may have?   |  |  |  |  |  |  |
| 9.     | List at least 2 songs that you like. If you l   | know the artist please list it.                                  |  |  |  |  |  |
|        | Name of song  | Artist   |  |  |  |  |  |
|        | 1   | - <u></u>  |  |  |  |  |  |
|        | 2   |  |  |  |  |  |  |
|        | 3   |  |  |  |  |  |  |
|        | 4   |  |  |  |  |  |  |

10. Any comments: (Use back of the paper)

### Guitar II

- I expect the students in Guitar II to help the Guitar I students – particularly in the first couple of weeks! Tonight pair up with a Guitar I Student!!! You will check them on the first few chords and on strumming.
- You will also need a capo recommend a Kyser or D'Addario capo.
- A large part of this will be review for you. You will be responsible for all that the Guitar I students have to do!

### **Practice Record**

- Each of you will have to turn in a practice record before the end of the term.
- Includes days and times of practice or an overall weekly practice record.
- State requirement for all courses that list by arrangement.

### Attendance

- Let me know by email if you must miss.
- Critical for learning and grade.

## Class pictures and information

- Will be posted on the class website.
   <a href="http://www.smccd.net/accounts/markovich/">http://www.smccd.net/accounts/markovich/</a>
- Go to Guitar I II - <a href="http://www.smccd.net/accounts/markovich/">http://www.smccd.net/accounts/markovich/</a> mus377/Presentations.htm
- Summer presentations there now. Next week this terms presentations will start to be posted.

# Will split the class into 2 groups

- This must be done since the class is so large.
- Will discuss how this works next week (for Wed or today for Sat class).
- Do expect Guitar 2 students to help with tuning and working with Guitar I students.
- Guitar I will leave early the first few weeks as I work with Guitar II students as a group.

### Registration etc.

- I will decide on add's by 7:45 for the Wednesday class. By 10:00 AM on Saturday morning. Typically 15% to 20% don't show up from pre-registration. The Wed class though is way over the limit. I will limit it to no more than 40 students.
- If I add you finish registration this week!
- For Credit/No Credit you must do online via websmart this term!!! No exceptions as that is now the district policy. Date to do it is before 30% of the class has been completed. If you don't do it but want it later you will have to deal with it as I can't fix that.
- I have to limit each class this term of 40 per class.
   Please help with the setup each class and cleaning up after class!
- Custodial services have been cut significantly so we must all pitch in.

# What we will go over For Guitar I -1<sup>st</sup> class.

| Overall     | Cho | Strums   | Techniques or information          | Comments And Guitar  | Possible Songs  | Guitar          |
|-------------|-----|----------|------------------------------------|----------------------|-----------------|-----------------|
| Late        | D,  | Sweep -  | Grading, Attendance etc. Reading   | Purchase for next    | Tom Dooley, Mr. | Listen to the   |
| registratio | G   | Use      | a chord chart, Fingering, parts of | week. Guitar         | Tambourine      | following:      |
| n.          | and | thumb    | the guitar, holding the guitar,    | information magazine | Man, Blowin' In | Tracks: 1-9.    |
| Introducti  | Α7  | across   | switching between chords, basic    | Guitar Reference.    | The Wind,       | Play along with |
| on and      |     | all the  | timing. Buying a guitar. Key of D. | Read pgs. 1-13 in    | Colors, The     | #5, #7 and \$8  |
| Getting     |     | strings. | What is needed. Right and Left     | Guitar Reference.    | Gambler.        |                 |
| Started.    |     |          | hand position. Holding a guitar.   | Memorize the names   |                 |                 |
| First 3     |     |          | Open string notes. Ba              | of the notes on the  |                 |                 |
| chords.     |     |          |                                    | open strings!        |                 |                 |
|             |     |          |                                    |                      |                 |                 |

Be sure to get the 2 books by next class! Guitar Reference and the Rock Guitar Fake Book. For the Guitar Reference book there are 2 CD's if you get a book with only 1 CD bring the receipt and I will give you the other CD. The bookstore and Bronstein's both have older stock that does not have the 2 CD's.

Guitar II students are expected to help Guitar I students.

# Guitar II Covered Tonight

- Review of first 3 chords.
- 3 or 4 songs.
- Introduction to moveable chords for Guitar II students. The CAGED system.
- Melody for songs for Guitar II students.
- Guitar I students will go home early tonight.

# Attendance – grading etc.

- Grading will be based upon the following: 35% attendance, 30% on class playing, homework, quizzes etc. and 35% on the final exam. There will be no midterm test. The only test is the final. See sheet on extra credit opportunities. The Final will be performance only. No written section on the final but quizzes can be performance or written.
- If you decide to stop coming to class you should drop the course – I am not responsible for you not dropping.
- You are expected to come prepared every night with you guitar and your music – both books and handouts. There will be only minimal handouts this term as the website will have the materials on it along with the books.

# Goals for beginners (Guitar I)

- Ability to play at least 18 chords. Chords include A, Am, A7, Bm, B7, C, C7, D, Dm, Dm7, D7, E, Em, E7, F, G, G7
- Simple strums in 4/4, 3/4 and 6/8 time.
- Ability to play about 50 songs in the main keys used on the guitar (D, G, E, C, and A Major keys, E minor and A minor).
- Ability to tune the guitar.
- Basic knowledge of the guitar including care of the guitar, right hand and left hand techniques, basic note reading, transposing and reading tablature.
- Ability to play a 12 bar blues and the blues scale in the key of A
- Ability to play at least 1 barre chord.
- Introduction to a few key guitarists in various styles.
- Have fun while learning basics on guitar.

### Goals for Guitar II

- Solidify the beginning material this is your number 1 goal.
- Ability to play E and A forms of the Barre Chords.
   Basic understanding of CAGED.
- Basic alternating fingerpicking.
- How to connect chords.
- At least one scale type.
- A couple of simple arrangements.
- Playing more by ear. I would like each of you to play at least one melody by ear by the end of the course.
- Have fun while learning guitar.

### Class Assistants

- Will have advanced students helping.
- They can tune help with hand position etc.
- Also answer most guitar related questions.
- Without them the limit would be 25 students.

### A few announcements

- Guitar II students will be expected to help Guitar I students

   tonight it will be tuning and getting them started.
- You can bring food and drink to class but you must clean up after yourselves when finished.
- Room may need some setup each night. (cutbacks on custodial service)
- There is a water fountain right outside the door.
- It is your responsibility to bring all the materials for each class.
- When someone (anyone) is asking a question or the instructor is talking please refrain from playing your guitar, talking to your neighbor etc. Only one warning for this!
- Office hours are online on door cards. All by arrangement.
- For each class at the end of the class please put the stands on the stand holder. Chairs can remain where they are.

# At the end of each class will need some help.

- Erase chalk/white board.
- Pick up anything you see laying around food, drink etc.
- Put equipment away.
- Put Stands on stand holder.
- This will mean that classes will have to end a little early to set the room up. If it ends up that we have to also set the room up to start (fold tables etc.) we may start late. I expect all students to help with this.

#### What is expected

- You come to class and are prepared. That includes bringing all the materials each night.
- Practice every day or at least 5 out of 7.
- You actively participate in class.
- Take notes.
- You have fun that is a large part about what this class should be.
- There will be many songs, some that you will like and others that you may not like. Please keep those opinions (if you don't like a song) to yourself. Songs are just a way to learn techniques.
- If you can't make a class please let me know, best by email.
- Use the Guitar Reference and the CD's with it. One is audio the other data.

#### What is needed

- Guitar
- Books Will be using more this term. You will need them by next the next class.
  - Ultimate Rock Guitar Fake Book
- Tuner almost required recommend Korg or D'Addario
- Flat picks Fender medium to start. Get 3 or 4.
- Capo (recommend Kyser or D'Addario) for all students this term – will be needed by next week for guitar II students and the following week for all students!!! It would be good for beginners to get a capo also but it isn't required.
- Notebook
- Access to the internet for handouts can use the schools resources for this.

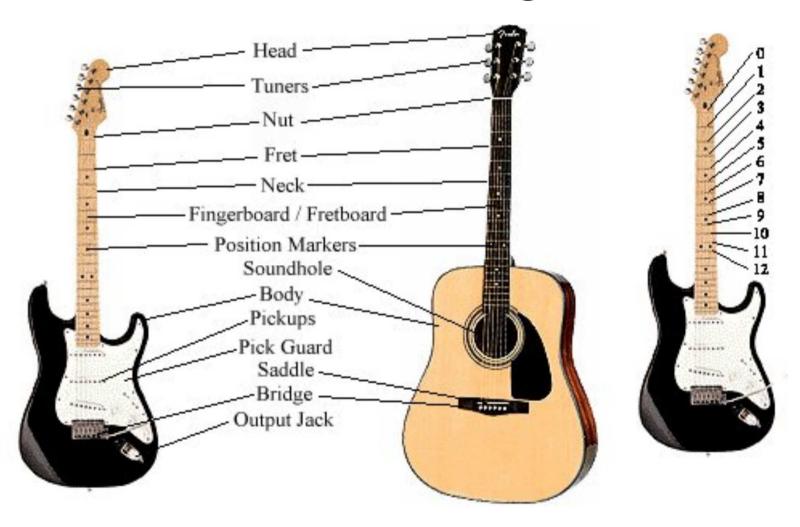
#### Handouts

- There will be very few (other than tonight).
   We must cut costs so you will be expected to print out what you need for most nights.
   All money from Guitar Reference used for printing handouts.
- This is a big change but the school must do this or cut more classes.

#### Guitar II

- First part tonight will be just review.
- It may seem to basic but the basics are critical and you need to have them down 100% at this point.

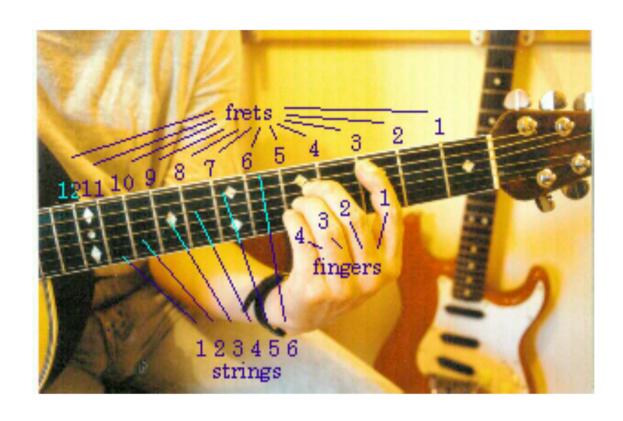
# Parts of the guitar.



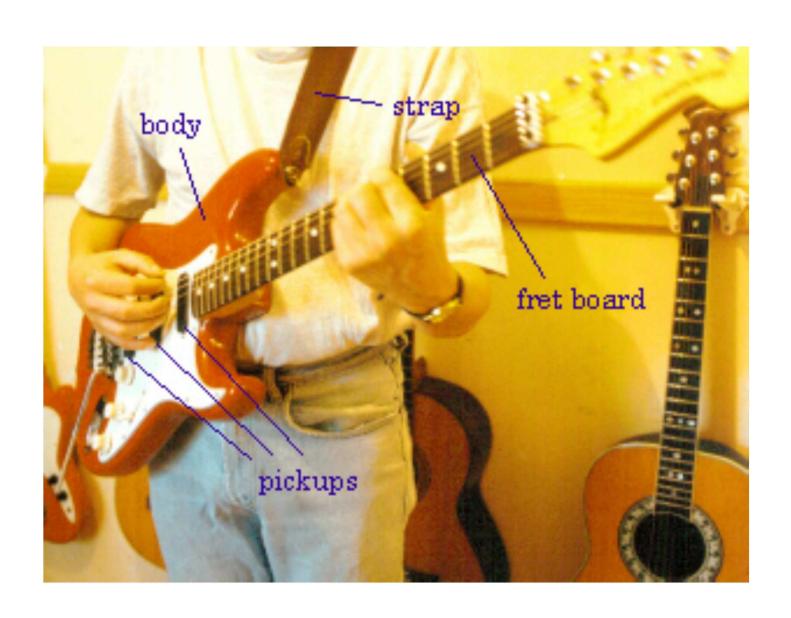
### Holding the guitar.

- Hold the guitar in an upright position. Be sure to sit upright with your back straight.
- Hold the waist of the guitar on your leg.
- Balance without using your hands to support the guitar.
- The neck should be at a slight angle.
- Thumb goes behind the neck. About where the 2nd fret is opposite.
- You will strum in the beginning with your thumb over the sound hole or if electric over the neck pickup.

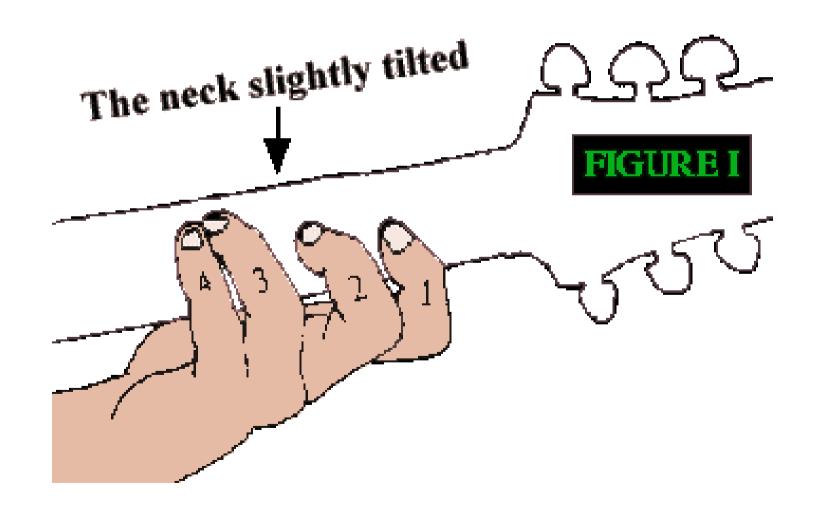
# Close-up of holding



## Holding when standing



# Hand position

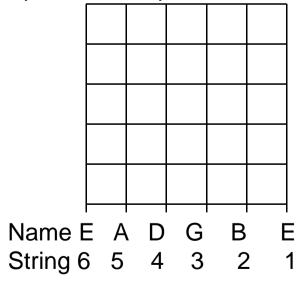


# Names of the notes on the open strings.

Below are the names of the notes on the open strings.

These need to be memorized. From the lowest pitch to the highest pitch: E, A, D, G, B and E. Note that the 6<sup>th</sup> string is called 'low E' and the 1<sup>st</sup> string is called 'high E'. We will be going over this most nights.

We will have a quiz at some point on this.



#### Chords

- Definition: A chord is a combination of at least three different notes (letter names) that sound pleasing to the ear.
- Chords are the basis for beginning guitar.
- There are approximately 20 chords for the beginning guitarist.
- This is the place to start. Take your time and get each chord to sound clearly!
- Those chords are used to build all other chords.
- Chords such as C mean C major, Cm means C minor and C7 would be C dominant 7. Remember just the letter name makes it a major chord.
- There are in practical terms 36 chords others are just alterations or extensions of the basic 36 chords.

#### How to read a chord diagram.

- The strings are numbered 1 6 with 1 being the highest in pitch or the one closest to the ground.
- The top line is the head nut. The next line is the 1st fret wire. The third line is the 2nd fret wire.
- The numbers on the string tell you which finger to use. A 'O' means to hit that string open (no fingers). An 'X' means not to hit that string.

#### To fret a string

- Curve your finger so that each joint is equally curved.
- Use just the tip of your finger.
- Keep your finger perpendicular to the fingerboard.
- Do not touch any other strings.
- Finger needs to be as close to the fret as possible without going on the fret wire itself.

# Will start with a simple exercise Both Guitar I and II Students

- This is before even playing the chords. I do this at home as a warm up also. We will most likely do these sort of exercises each night before class.
- Use the right fingers.
- Play with your thumb if you are in Guitar I.
   Strike string downward and rest on the next lower string (rest stroke).
- Guitar II students use a pick and pick down also rest on the next lower string – this will give you a good tone.

#### Exercise #1

One of the problems that I have noticed many beginners face is dexterity in the fretting fingers. To try to help with that we will be doing some very basic exercises as warm ups before we start playing.

Following is the first exercise:

You will start on the  $6^{th}$  string (fattest string and lowest pitch). Play the following, striking the notes for now with the thumb in a downward motion – Guitar II students strike with a pick also downward motion:

1<sup>st</sup> finger plays the 6<sup>th</sup> string 1<sup>st</sup> fret.

2<sup>nd</sup> finger plays the 6<sup>th</sup> string 2<sup>nd</sup> fret

3<sup>rd</sup> finger plays the 6<sup>th</sup> string 3<sup>rd</sup> fret

4<sup>th</sup> finger plays the 6<sup>th</sup> string 4<sup>th</sup> fret

Then repeat the pattern on the 5<sup>th</sup> string,

4<sup>th</sup> string and all the way to the 1<sup>st</sup> string.

Then play it starting on the first string.

1<sup>st</sup> finger plays the 1st string 1<sup>st</sup> fret.

2<sup>nd</sup> finger plays the 1st string 2<sup>nd</sup> fret

3<sup>rd</sup> finger plays the 1st string 3<sup>rd</sup> fret

4<sup>th</sup> finger plays the 1st string 4<sup>th</sup> fret

more to the 2<sup>nd</sup> string then 3<sup>rd</sup> etc.

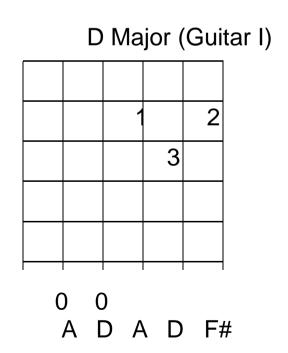
Guitar II students should do this at the 1<sup>st</sup> fret then more the pattern to the 2<sup>nd</sup> fret etc. all the way up to at least the 9<sup>th</sup> fret.

## Timing

- To start we will play in 4/4 time. The top number of the time signature tells us that there are 4 counts or beats per measure.
- A measure is the distance between the vertical lines on staff (the 5 lines and 4 spaces that music is written on.
- Strum with your thumb over the sound hole or if electric over the neck pickup.
- There are really only 2 basic timing patterns a 2 pattern and a 3 pattern. All others are built off of those two or combinations of those 2 patterns.

#### The D Major Chord

- To start do not strike the 6th string. The 5<sup>th</sup> string can be struck but for starters just do the first 4 strings. As you work with this though you will add in the 5th string open. The notes in a D chord are D, F# (Sharp), and A.
- Major chords have 3 different letter notes to them!



D Major (Guitar II)

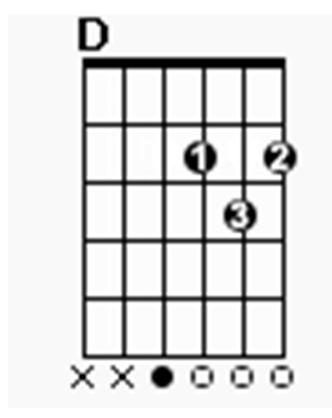
5th Fret

3 3 3

Rt

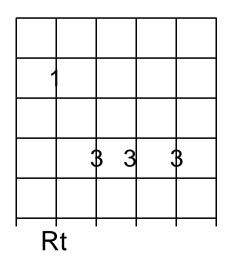
D A D F#

While you can barre this, it is much easier to play it as above.





D Major (Guitar II)



5<sup>th</sup> Fret





On this close-up notice how close the fingers are to the frets without being on the fret. Fingers are all curved and using just the very tips of the finger. Press hard enough to get the sound without buzzing but not so hard that you knock the string out of tune. Notice that the strings are still perfectly straight and the fingers are not bending the strings up or down. If you play with light gauge strings this is a big problem.

#### Strumming the chord

- To start strum with just your thumb in a downward motion. Play over the sound hole. This is called a sweep. Try to hit the strings quickly. Ideally all at one time. Use your wrist.
- We will play in 4/4 time which means that there are four counts per measure. A measure being the distance between bar lines (vertical lines on the staff).

#### Let's try playing the D Chord

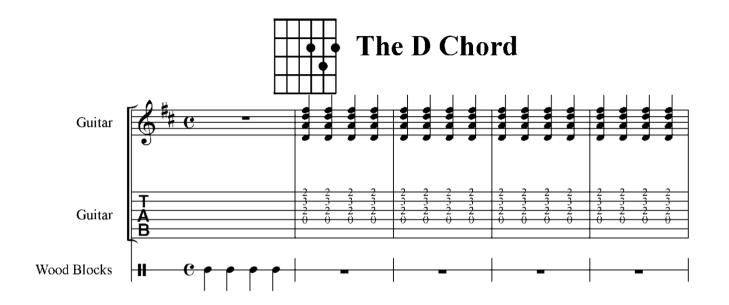
- We will call a tempo, which is the rate of speed that we play in.
- Count to 4 before we begin.
- Start playing on beat 1 and play 4 times per measure. Count aloud 1, 2, 3, 4 to correspond to the beat.
- Play at least 4 measures (4 at 4 times each).
- Guitar II play the D major pentatonic while Guitar I students play this.

#### Strumming page 1 Guitar II only!

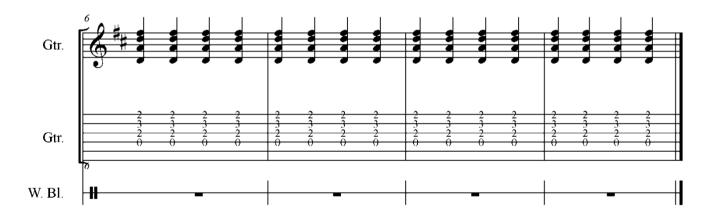
- There are a number of strums that you can do. I will suggest a few here.
- Straight 4 strums per measure.
- Orchestra two beat, same as above but a mute on the and after 2 and 4 for a break. Like playing ¼ note, 1/8<sup>th</sup> note, 1/8<sup>th</sup> rest, ¼ note, 1/8<sup>th</sup> note, 1/8<sup>th</sup> rest
- Orchestra 1 beat, same as above but rest after each strum.
- Bass chord bass note on beat one, chord on beat 2 etc.
- Do it with a bass pluck.
- Alternate the bass to either of the above.

### Strumming page 2

- You could also do the following bass chord ideas:
  - Bass on beat 1, chord on beats 2, 3, and 4
- You could arpeggiate the chords:
  - Bass on beat one, index plays 3<sup>rd</sup> string, middle 2<sup>nd</sup> string then ring first string do 2 times per measure.
  - Or Bass on beat on, beat 2 index beat 3 middle on 2<sup>nd</sup> string and ring on first string (play together – a claw), then back to index at the end on the 3<sup>rd</sup> string.
  - Could also double the last one and do 2 times per measure.



Guitar II students do fingerpicking – then D Barre chord.



#### Comments on songs

- Very beginning we must do some very simple folk songs.
- Used just as a vehicle to learn the chords!
- Could just as easily do just exercise but this is a little more interesting.
- Also shows that you don't usually strum to the melody but rather keep the beat going as a background.

# Now to a simple song Row Row Row Your Boat

4/4 |: Row, row, row, your boat. | gently down the stream;

Merrily merrily, merrily; | life is but a dream. : ||

Count 4 beats to each measure. Take this very slowly at first. You can use this for any major chord.

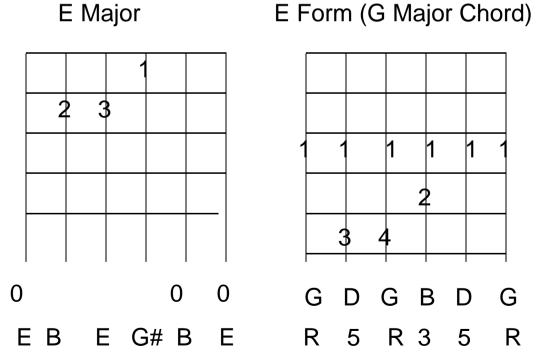
Guitar II students do a fingerpicking or one of the strums or figure the melody out. You can also do the D barre chord.

#### Practice on your own

- Also fill out the Student Information Sheets.
- Guitar II we will work on 1 Barre chord.
- Next Slide is Guitar II only!

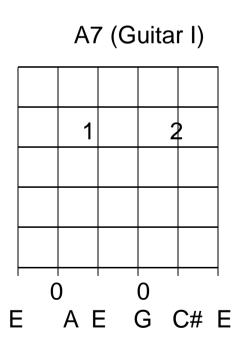
#### Let's look at some of these individually.

The first form that most players use is the E form. Here is a diagram showing the E form and then played at the  $3^{rd}$  fret it will be an 'E' form but a G major chord. The root can be on the  $1^{st}$ ,  $4^{th}$  or  $6^{th}$  string in this example as that is where the 'G's are located. Be able to play this form at any fret up to the  $9^{th}$  fret. This is the most used of the forms and the easiest of the forms for most players. Just as an example the G is at the  $3^{rd}$  fret on both the  $1^{st}$  and  $6^{th}$  strings. That is the root. Below each note on the G is written the scale degree R = Root,  $3 = 3^{rd}$ , and  $5 = 5^{th}$  of the chord

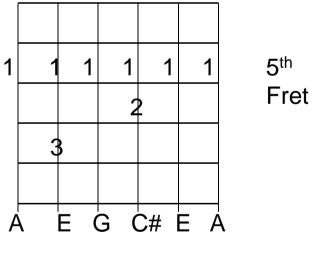


# The A7 Chord Also called the A Dominant 7<sup>th</sup> chord.

 Also with this chord you will eventually hit the 6th string open. For now just play the first 5 strings.
 Notes in an A7 chord are: A, C#, E, and G.

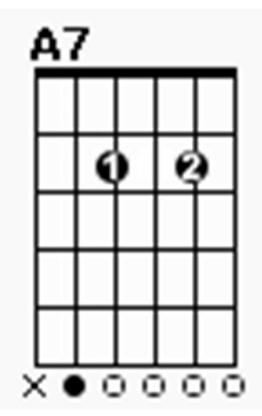


A7 (Guitar II) This is the E form.



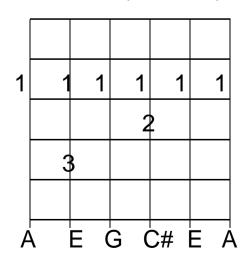
Root

This is an E7 form – 6<sup>th</sup> string root!!



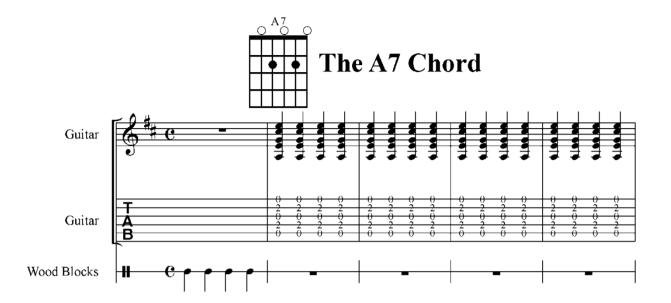


A7 (Guitar II) This is the E form.

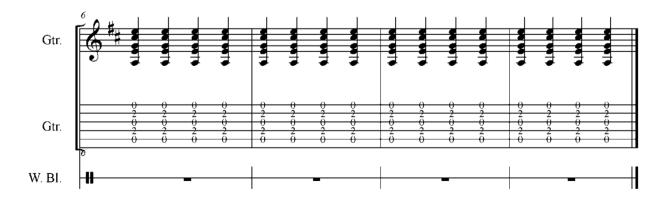


5<sup>th</sup> Fret



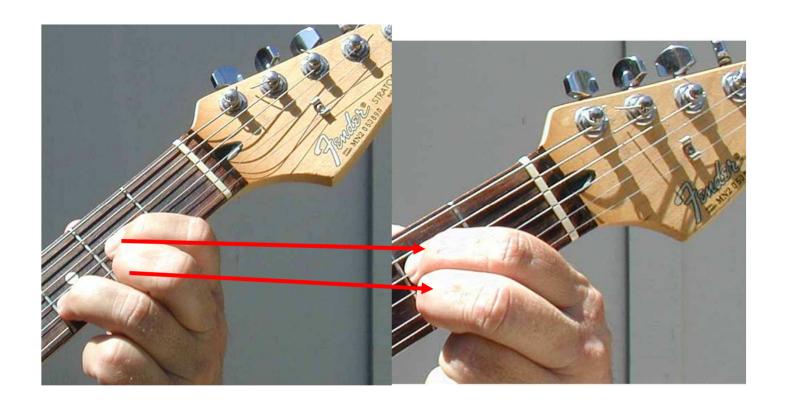


Again Guitar II students do fingerpicking then Barre chord.



## Changing from D to A7

- To change from the D to the A7 chord do the following:
  - Hold the D chord.
  - Lift the 3rd finger off of the D chord.
  - Move the 1st and 2nd fingers as a group down in pitch 1 string each (Towards the ceiling)
  - To change back reverse the process.
  - For Guitar II students both the D and A7 are at the 5<sup>th</sup> fret. The D is a 'A' form and the A7 is an 'E7' form.
     Notice how the chords look like the 1<sup>st</sup> position A and E7.
  - Play reference CD on changing from D to A7.



Here you can visualize the change. See how the index moves up one sting and the middle up one string while the 3<sup>rd</sup> finger is lifted on the change from D to A7. To go the other way just reverse this.

#### Let's try it!!

```
4/4 ||: D | | | |A7 | | |:|| (repeat)
(Remember to count while you play!)
Now 2 measures each:
4/4||: D | | A7 | |D | | A7 | :||
Lastly, one measure each:
4/4 ||: D | A7 | D | A7 :||
Don't stop when you change. No matter
 what happens!!!!!!!!!!
```

#### He's Got The Whole World D

4/4 He's got the ||: whole world | in His hands\_ He's got the

**A7** 

whole world | in His hands. He's got |

D

the whole world | in His hands\_ He's got

A7 D

the whole world in His | hands. : ||

He's got the tiny, little baby in His hands\_ He's got the tiny, little baby in His hands. \_ He's got the tiny, little baby in His hands. He's got the whole world in His hands.

He's got you and me brother, in His hands. He's got you and me brother, in His hands He's got you and me brother, in His hands His hands\_ He's got the whole world in His hands.

# How about trying a simple song.

Remember to play 4 strums or beats per measure. Count to 4 to give the tempo before you begin playing. Keep it even and don't stop for anything.

For Guitar II – Try to learn the melody. The notes are all on the 1<sup>st</sup> 3 strings in 2<sup>nd</sup> position. All are within the D major Pentatonic Scale. The starting note is an 'A' on the 3<sup>rd</sup> string 2<sup>nd</sup> fret.

You should go back and forth between the melody and the chords!
A large part of this term should be to master the material learned previously!!

#### **TomDooley**

D

4/4 ||: Hang down your head Tom | Dooley | Hang down your head and | cry. |

A7

D

D

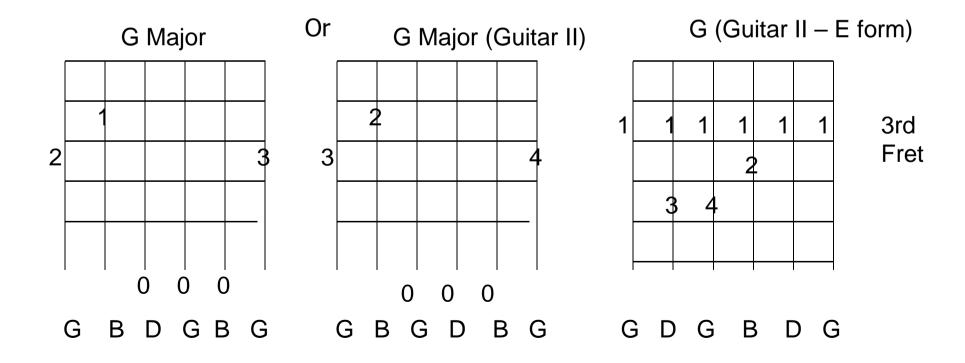
D

Hang down your head Tom | Dooley | Poor boy you're bound to | Die : || ||

Met her on the mountain, swore she'd be my wife. Met her on the mountain & stabbed her with m This time tomorrow I reckon where I'll be. Down in the lonesome valley hanging from a white oal

#### The G Chord

- For this chord you could also play it with the 2nd, 3rd and 4th fingers. That is how you will do it when you become an intermediate player.
- There are no tricks to changing from G to either D or A7.
- Notes in a G chord = G, B and D note any order.









Top 3 are 1<sup>st</sup> position. 1<sup>st</sup> time beginners play the far left chord, guitar II can do either of the next 2 or the barre G below.





This whole song is just a D major to a G major chord.

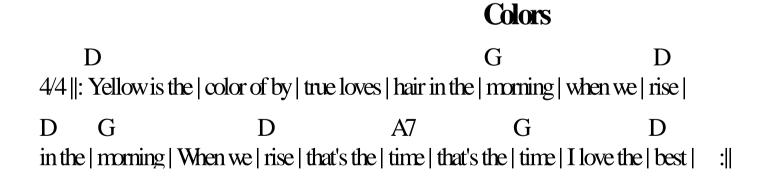
Note that the original key is E and the chords are E to A.

Guitar II do at least the G chord as a moveable chord (E form at the 3<sup>rd</sup> fret).



## A simple song with 3 chords.

- Play slowly and smoothly. Keep it going even if you play open strings while you form the chord.
- By now this should be getting easier.
- Guitar II should do the G chord with the 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> finger.
- Also try application of the Outside-Inside fingerpicking to this. For fun try to play alternate picking with the melody on top. (later in this presentation).



#### When the Saints Go Marching In

When the Saints Go Marching In Traditional Spiritual.
Public Domain.

D
Oh when the saints, go marching in,

D
A7
Oh when the saints go marching in.

D
D
G
Oh Lord I want to be in that number,

D
A7
D
When the saints go marching in.

In 4/4 time.

Guitar II you can put a D7 in the 3<sup>rd</sup> line where the 2<sup>nd</sup> D appears.

# Let's try a little harder song using all 3 chords.

- Don't stop for anything. Play slowly and smoothly. Count aloud while you play.
- Play slowly and start the change on the last beat of the measure.
- Take your time when practicing at home. Play this very slowly and deliberately.
- Again guitar II learn melody The notes in the G chord are G, B and D. The starting note is one of those. To help it is on the 2<sup>nd</sup> or B string. 2<sup>nd</sup> String open is B, 2<sup>nd</sup> string 1<sup>st</sup> fret is C and 3<sup>rd</sup> fret is D.

#### Mr. Tambourine Man

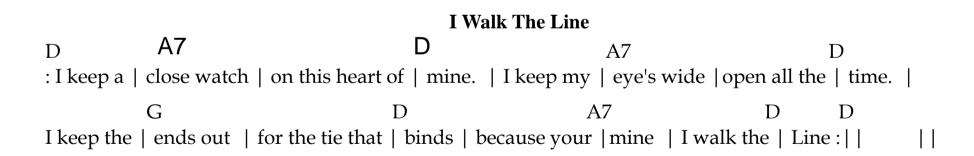
### Gambler

Play from the handout.



# One last song from the first tonight.

- Again keep the beat going. Listen to the chords and start to hear what they sound like.
- Guitar II on this one I want you to do alternating bass with a pick. Then we will try bass runs to connect the chords.



# Assignment for next class Guitar I (Beginning Guitar)

- Memorize the D Major, A7, and G Major chords.
- Memorize the names of the open strings! E A D G B E
- Play Row, Row, Row Your boat. Tom Dooley, Mr. Tambourine Man and Colors.
- Listen to the following: Tracks: 1-9. Play along with #5, #7 and #8 from the CD with Guitar Reference
- Purchase for next class. Guitar Reference and Rock Guitar Fakebook. Read pgs. 1-13 in Guitar Reference. Memorize the names of the notes on the open strings!
- Send me an email so I can add you to the distribution list very important my email: <a href="markovich@smccd.edu">markovich@smccd.edu</a> or <a href="markovich@paramit.com">fmarkovich@paramit.com</a> (best one to use).
- Guitar Reference For next week you are expected to read pages 1
   13 and practice page 13!
- At this point the beginners can go home. I will just be working with Guitar II students. Guitar I students are welcome to stay and observe but I will only be able to work for the last part with guitar II students.

#### Tom Dooley Melody

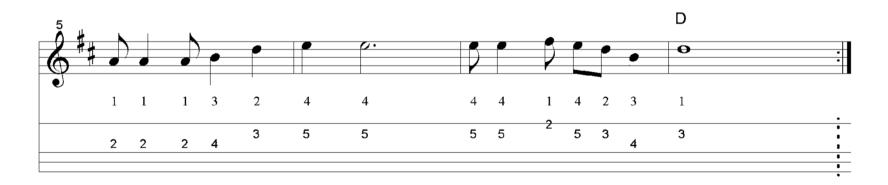
Play in 2nd postion.

A7

1 1 1 3 2 1 1 1 1 3 2 4



Note that this melody swings – not quite a shuffle but close to it.



Melody in 4th position.





Intermediates should learn this in 2nd position while advanced should learn it in the 4th position. Try to eventially learn it in every position on the guitar. Try also to add in embellishments to the music. Try to slide up to the 'E' note on the 2nd string 5th fret.

You can slide from either the 4th fret 2nd string or the 3rd fret 2nd string.

You can even bend up to that note from the 4th fret 2nd string.

## Alternating Bass – First Step

Do the following to any A type chord (Am, A7, A etc.)

| Count | What you do               |
|-------|---------------------------|
| 1     | Thumb hits the 5th string |
| 2     | Thumb hits the 4th string |
| 3     | Thumb hits the 5th string |
| 4     | Thumb hits the 4th string |

## Keep the pattern going

- The bass notes change as you change chords while the strings played with the first and second fingers many times remain the same.
- Once you have mastered the bass notes then you need to move on to adding the rest of your fingers into the patterns.
- Usually with this pattern you will use only your index and middle fingers. That is why this style is many times called "two finger fingerpicking".

### Chord and bass notes

| Chord     | Bass | Alternate |
|-----------|------|-----------|
| A, Am, A7 | 5    | 4 or 6    |
| B7, Bm    | 5    | 4 or 6    |
| C, C7     | 5    | 4         |
| D, Dm, D7 | 4    | 3 or 5    |
| E, Em, E7 | 6    | 4 or 5    |
| F         | 4    | 3         |
| G         | 6    | 4         |

## The Fingers – Free Stroke

- The stroke for your other fingers is called the "Free Stroke" and is done by striking the string with the finger in the following manner. Let's assume that you are hitting the 2nd string with your index finger.
  - The index finger will be just below the second string and actually just hook the string and bring the index finer upward toward the palm of your hand. It should not touch the other strings.
  - Again like the thumb you should make a small circle to bring it bake to where it can strike the next note.
     This movement is very small and your index finger moves only about an inch total.
  - It is important to note that you do not bring it all the way until it touches the palm.
  - Also keep your fingers touching each other as you do this.

## Let's try the first fingerpicking on Am

#### Count What you play

- 1 Thumb plays the 5<sup>th</sup> string
- & Middle finger plays the 1<sup>st</sup> string
- 2 Thumb plays the 4<sup>th</sup> string
- & Index finger plays the 2<sup>nd</sup> string
- 3 Thumb plays the 5<sup>th</sup> string
- & Middle finger plays the 1st string
- 4 Thumb plays the 4<sup>th</sup> string
- & Index finger plays the 2<sup>nd</sup> string

#### **CAGED** Your Friend

Chord and scale visualization and patterns for the Guitar.

## The "CAGED" System of Scales and Chords

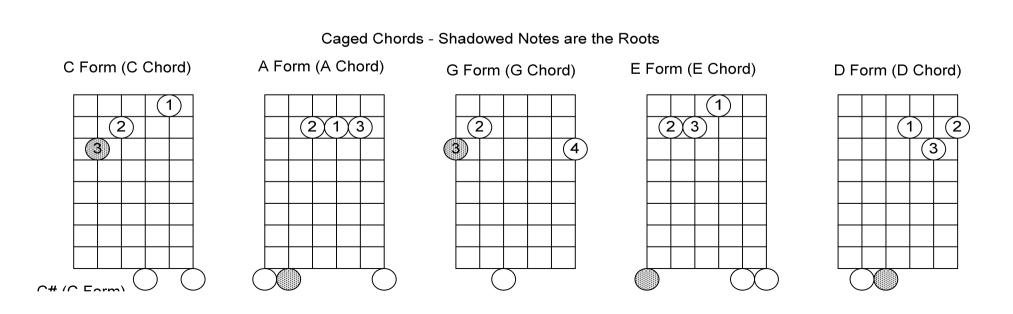
- With this you can learn all of the chords and scales commonly used on the guitar and how to connect one scale or chord to the next form.
- This concept is used by many guitarists in many styles.
   While it isn't a shortcut it is a method whereby you can relate one form to the next be it chords or scales.
- With some knowledge this can be built upon to encompass more advanced chords, scales etc.
- Once mastered you will have the ability to see chords and scales not only across the fingerboard but up and down the fingerboard. The power of this is such that it can apply to almost anything. Arpeggios as an example just fall out of scales. Extensions can be second nature.
- The amount of work is less than you would spend learning these scales and chords in other methods!

## **Basic Concept**

- The basic concept is that there are 5 chord forms. From these everything else is derived. It also applies to the scales related to those 5 chord forms.
- The patterns will repeat themselves up the neck in the same order.
- It applies to chords, scales, arpeggios, riffs, etc.

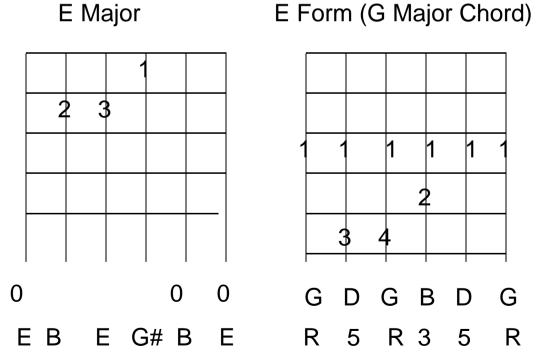
# The 5 chords (starting with major chords)

Below are the 5 forms that everything is build off of. You must know all 5 of these 1<sup>st</sup> position chords to move on. Make sure that you have these down so you don't even think about them. The rest of what is coming up is derived from these 5 forms! We start with major but dominant and minor are just modifications (small modifications) to this!



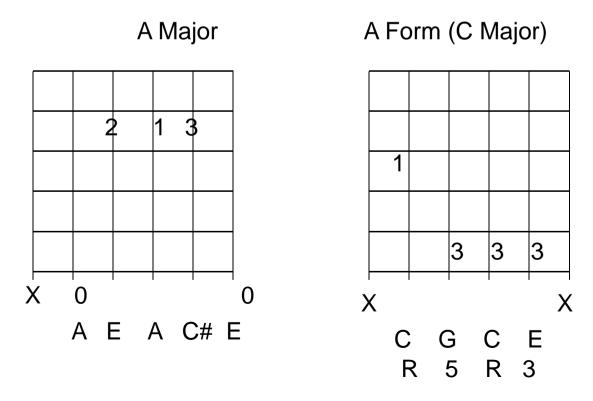
#### Let's look at some of these individually.

The first form that most players use is the E form. Here is a diagram showing the E form and then played at the  $3^{rd}$  fret it will be an 'E' form but a G major chord. The root can be on the  $1^{st}$ ,  $4^{th}$  or  $6^{th}$  string in this example as that is where the 'G's are located. Be able to play this form at any fret up to the  $9^{th}$  fret. This is the most used of the forms and the easiest of the forms for most players. Just as an example the G is at the  $3^{rd}$  fret on both the  $1^{st}$  and  $6^{th}$  strings. That is the root. Below each note on the G is written the scale degree R = Root,  $3 = 3^{rd}$ , and  $5 = 5^{th}$  of the chord

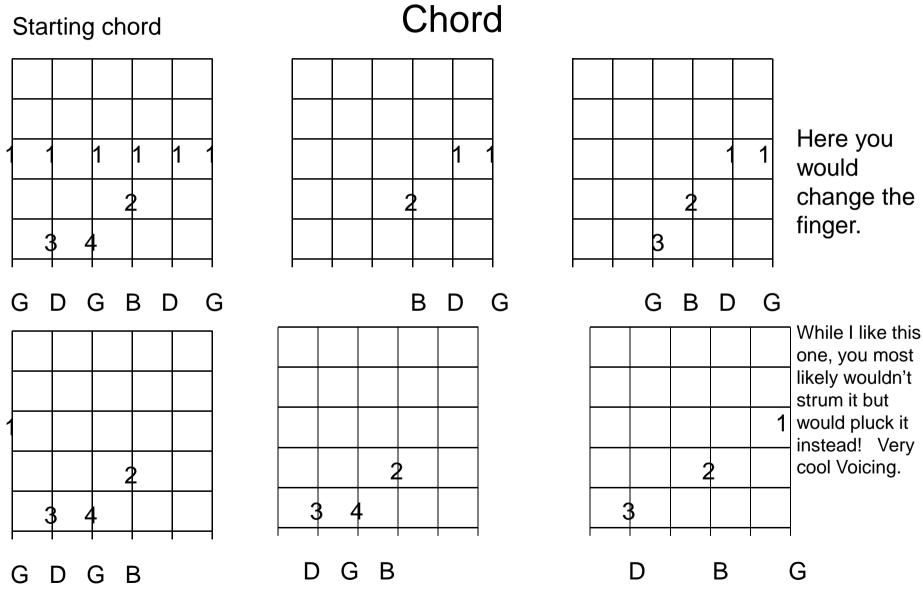


## The A form is the next most used form.

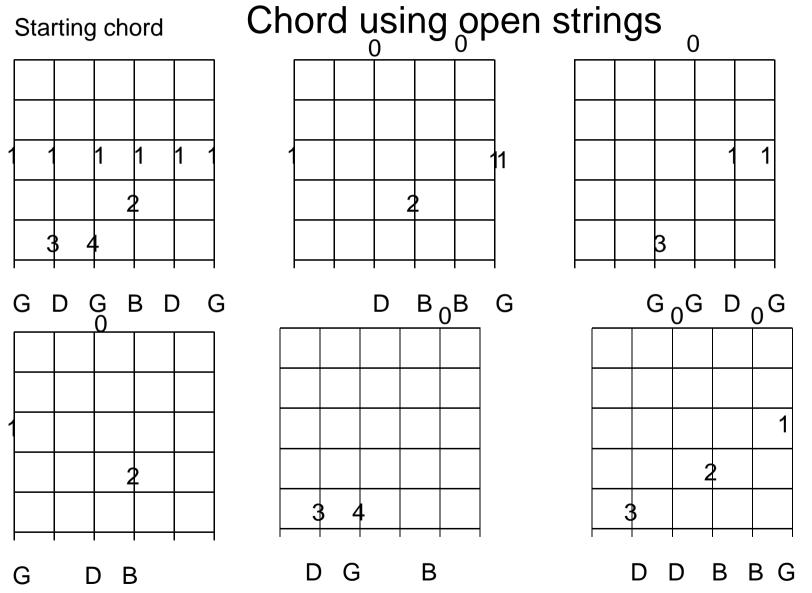
Note that with this form you don't do a full barre chord for the major form. Below is a C major in the A form. The root can be either the 5<sup>th</sup> string or the 3<sup>rd</sup> string. This form has to be learned also. Become familiar with this and the E form and how they relate to each other. In many ways they are similar. The order of notes is the same for the 4 lowest notes (root, 5<sup>th</sup> of chord, root, 3<sup>rd</sup> of chord). Listen to how they sound similar.



### Here are examples of the E form on a G Major



#### Here are examples of the E form on a G Major

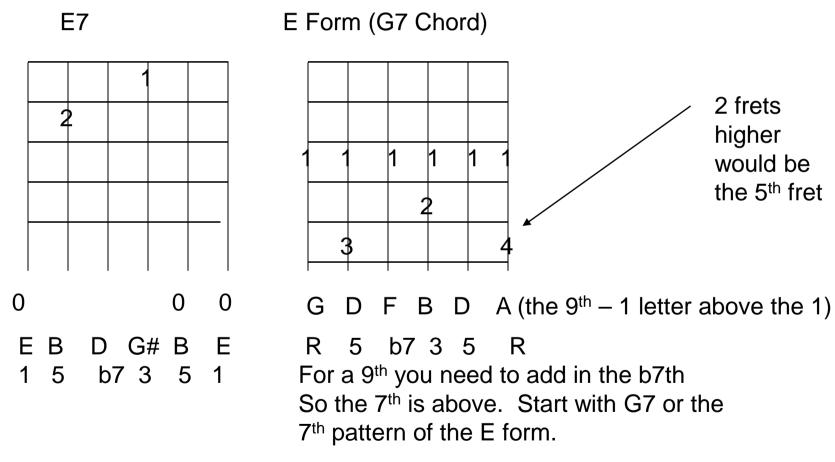


#### Now for advanced chords

- The process works the same.
- One way to think of this is where the notes fall in relationship to the forms. For example, the 9<sup>th</sup> is always 2 frets higher than the root or 1 and 2 frets lower then the 3<sup>rd</sup> of a major or 7<sup>th</sup> chord but only one fret lower for a minor chord.

Let's start by looking at an E form on the G7 Chord

You also want to put the higher extensions on the higher pitched strings. You need to keep a third of a chord and a 7<sup>th</sup> of the chord so unless those are doubled it is better not to use those as a starting point. You can always drop the 5<sup>th</sup> and the root of a chord and still maintain the sound of that chord.



## Strumming page 1 Guitar II

- Straight 4 strums per measure.
- Orchestra two beat, same as above but a mute on the and after 2 and 4 for a break. Like playing ¼ note, 1/8<sup>th</sup> note, 1/8<sup>th</sup> rest, ¼ note, 1/8<sup>th</sup> note, 1/8<sup>th</sup> rest
- Orchestra 1 beat, same as above but rest after each strum.
- Bass chord bass note on beat one, chord on beat 2 etc.
- Do it with a bass pluck.
- Alternate the bass to either of the above.

## Strumming page 2

- You could also do the following bass chord ideas:
  - Bass on beat 1, chord on beats 2, 3, and 4
- You could arpeggiate the chords:
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  - Or Bass on beat on, beat 2 index beat 3 middle on 2<sup>nd</sup> string and ring on first string (play together – a claw), then back to index at the end on the 3<sup>rd</sup> string.
  - Could also double the last one and do 2 times per measure.

#### Guitar II First Week

- The outside inside fingerpicking one we did tonight.
- The D, G and A7 as barre chords. The A7 and G as E forms and the D as an A form.
- Go over the strums talked about.
- Melody to Tom Dooley.
- Make sure you can do everything that the Guitar I students do!
- Fill out the Student Information Sheet and turn it in before you leave tonight!